

**Worksheet 1 – 1<sup>st</sup> cycle**  
**Unit 1: Verb “to be”**

Name: _____	Grade: _____	
TOTAL SCORE: <input type="text" value="25"/>	OBTAINED SCORE: <input type="text"/>	

**I. Completar usando los pronombres personales: “HE, SHE, IT, WE, THEY”: (\_\_\_/ 6 pts)**

school .....	daughter .....	milk .....
children .....	sugar .....	feet .....
bicycle .....	Ann and Kate .....	tennis .....
son .....	mouse.....	sky .....

**II Completar el dialogo usando “AM, IS, ARE” (\_\_\_/8 pts)**

Hello!

My name ....**is**.... Gustavo, and this ....**is**... Rocio.  
She ..... my sister. Rocio ..... six years old and I ..... sixteen.  
We ..... Kids. We ..... students. We ..... Chileans. We ..... From Renca.  
Renca ..... in Metropolitan Region in Chile.

Best regards,  
Gustavo

**III traducir al español las siguientes oraciones. (\_\_\_/3 pts)**

- 1 Rocio isn't my girlfriend: \_\_\_\_\_
- 2 Gustavo and Rocio aren't adults: \_\_\_\_\_
- 3 Gustavo isn't from Talca: \_\_\_\_\_

**IV Elegir la alternativa correcta (\_\_\_/3 pts)**

1. Alonso and Gonzalo ..... good friends.  
a) am      b) are      c) is      d) isn't
2. Natalia ..... a science teacher.  
a) are not      b) is      c) are      d) am
3. You and I ..... at the same age.  
a) am      isn't      c) are      d) is

**V Escriba en 20 palabras una pequeña presentación personal usando el verbo to be. (\_\_\_/5 pts)**

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